



---

## Spring Learning Series Schedule

We are proud to release the [schedule for our Spring Learning Series: Becoming Expert \(Remote\) Learners](#).

All material will be released on your [regular canvas page](#) at the specified time.

As we mentioned last week, we have been actively redesigning the **Spring Network Meeting** as a series of learning opportunities over the next three weeks. We hope this format will meet your emerging needs for short virtual sessions (maximum of one hour) and self-guided content. Rather than joining together for a predetermined full day, we instead will have:

- Live one-hour meetings and webinars using Zoom video conferencing, recorded and posted afterwards
  - self-guided sessions “dropped” (released) weekly on Canvas
  - material you can interact with independently or with your team, **on your own schedule**
  - sessions that highlight student level tools, resources and strategies that you can immediately take to the classroom, virtual and otherwise
-

---

•

## See you Tuesday!

We are thrilled to be welcoming Michael McSheehan for a live, remote Keynote at **10 am this coming Tuesday, March 31st.**

You can join us via this [Webinar Zoom Link](#). With any audio barriers, call (646) 558-8656 and use Webinar ID 513 223 430.

Log in live as we discuss **Designing for All: Each & Every**. If you can't make it live, we will have a recording up on Canvas as soon as possible afterwards. As you'll see on our [schedule](#), we'll be able to catch Michael McSheehan live on Friday April 3rd as well.

---

## Additional Resources

- Check out the Remote Learning Resources page on [canvas](#) where we will continue to add and refine resources to support many of the questions you all have shared with us.
  - **15-minute webinars** return this coming week; join us for one or all by clicking [this zoom link](#). *If you have audio barriers, call: (646) 558-8656 with Webinar ID: 643 319 028.*
    - **Tuesday March 31st at 3:00 pm**  
How do I support learner **self-regulation** in a remote learning context?
    - **Wednesday April 1st at 3:00 pm**  
How do I facilitate learner **comprehension** in a remote learning context?
-

○ **Thursday April 2nd at 3:00 pm**

How do I build learner agency with **executive functions** in a remote learning context?

- Also, we wanted to share the recording of last week's popular webinar: [Supporting Students with IEP's during E-learning Days.](#)
-